



UVic CES Instructor Report 201609 - John Volpe - SUSTAINABLE FISHERIES - ES 446 - A01 (CRN 11663)

UVic Course Experience Survey - Fall 2016

Project Audience 24

Responses Received 12

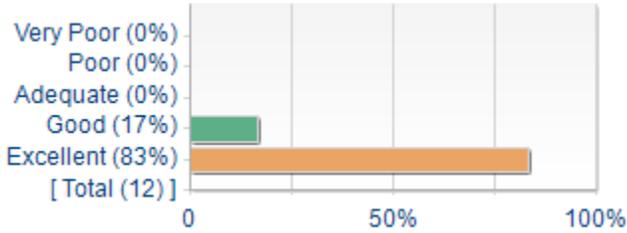
Response Ratio 50%

Creation Date Tue, Feb 14, 2017



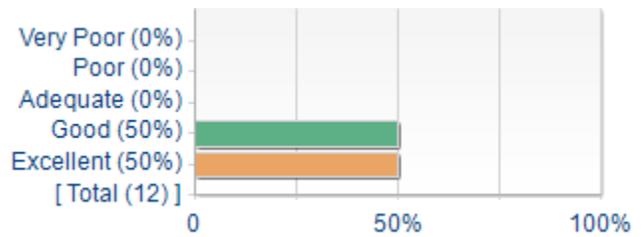
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



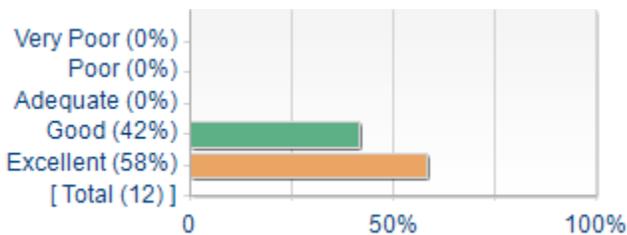
Statistics	Value
Response Count	12
Mean	4.83
Median	5.00
Standard Deviation	+/-0.39

2. The instructor's explanations of concepts were clear



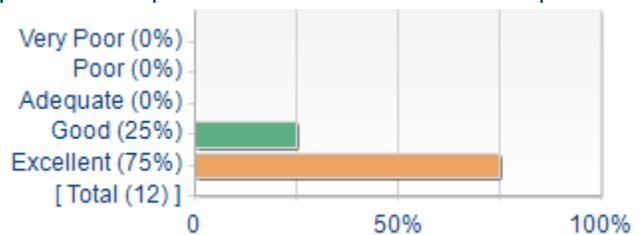
Statistics	Value
Response Count	12
Mean	4.50
Median	4.50
Standard Deviation	+/-0.52

3. The instructor motivated you to learn in this course



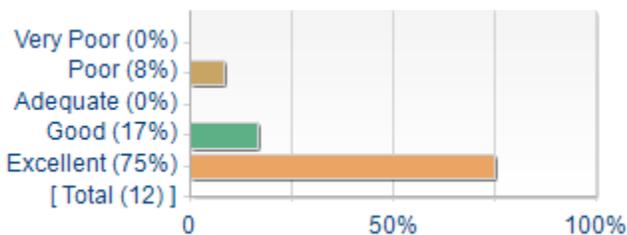
Statistics	Value
Response Count	12
Mean	4.58
Median	5.00
Standard Deviation	+/-0.51

4. The instructor was available to answer your questions or provide extra assistance as required



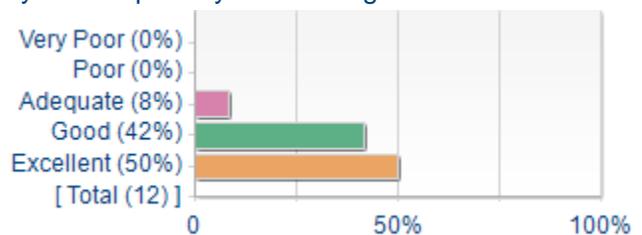
Statistics	Value
Response Count	12
Mean	4.75
Median	5.00
Standard Deviation	+/-0.45

5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	12
Mean	4.58
Median	5.00
Standard Deviation	+/-0.90

6. The instructor was helpful in providing feedback to you to improve your learning in this course

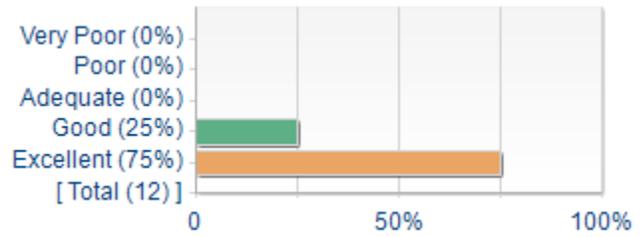
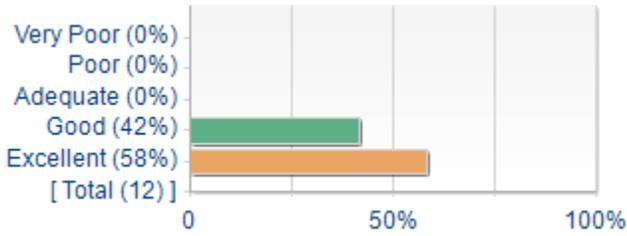


Statistics	Value
Response Count	12
Mean	4.42
Median	4.50
Standard Deviation	+/-0.67

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course

and their ideas

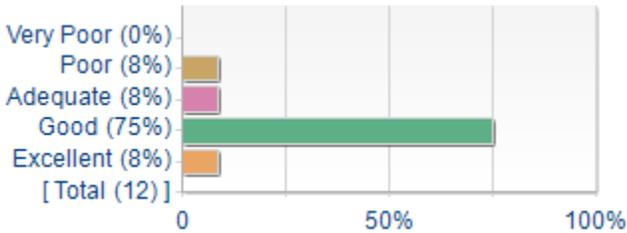


Statistics	Value
Response Count	12
Mean	4.58
Median	5.00
Standard Deviation	+/-0.51

Statistics	Value
Response Count	12
Mean	4.75
Median	5.00
Standard Deviation	+/-0.45

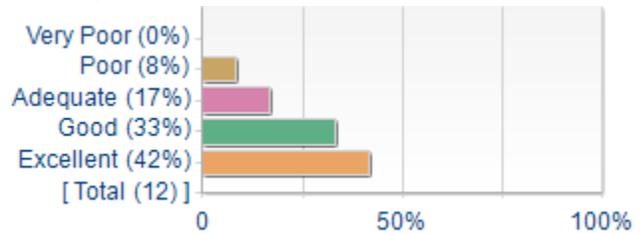
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



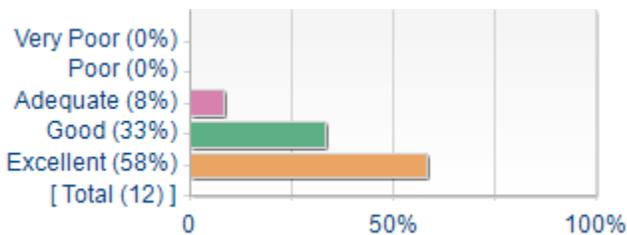
Statistics	Value
Response Count	12
Mean	3.83
Median	4.00
Standard Deviation	+/-0.72

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



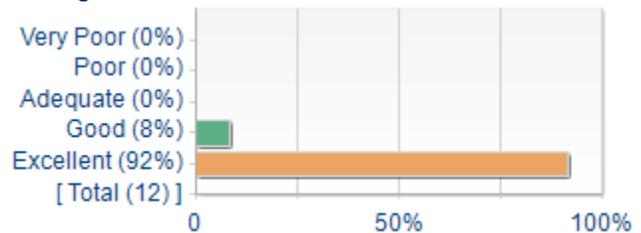
Statistics	Value
Response Count	12
Mean	4.08
Median	4.00
Standard Deviation	+/-1.00

3. The assigned work helped your understanding of the course content



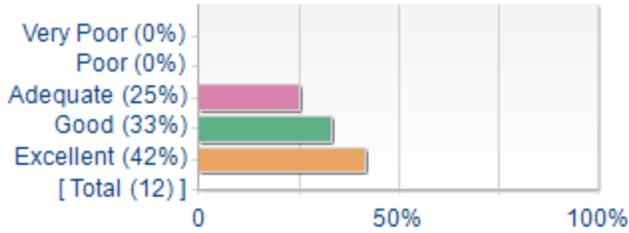
Statistics	Value
Response Count	12
Mean	4.50
Median	5.00
Standard Deviation	+/-0.67

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



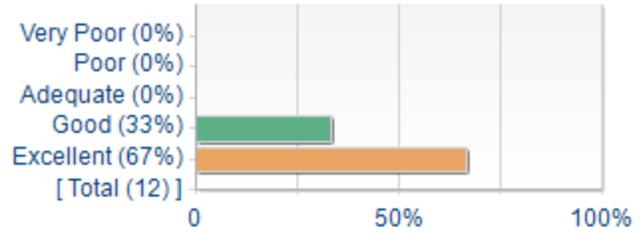
Statistics	Value
Response Count	12
Mean	4.92
Median	5.00
Standard Deviation	+/-0.29

5. The methods of assessment used to evaluate your learning in the course were fair



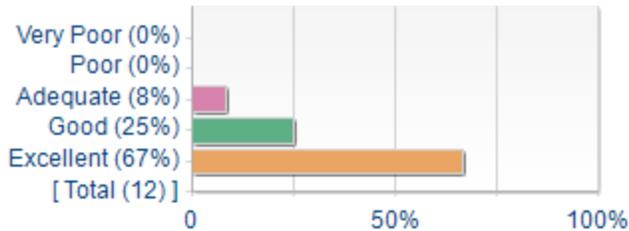
Statistics	Value
Response Count	12
Mean	4.17
Median	4.00
Standard Deviation	+/-0.83

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	12
Mean	4.67
Median	5.00
Standard Deviation	+/-0.49

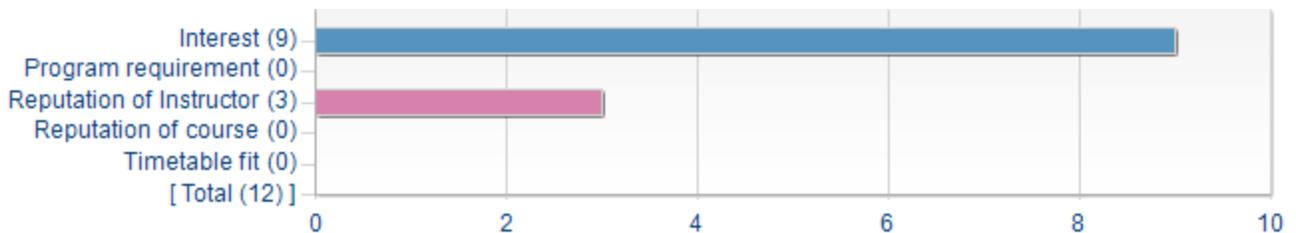
7. Overall, the course offered an effective learning experience



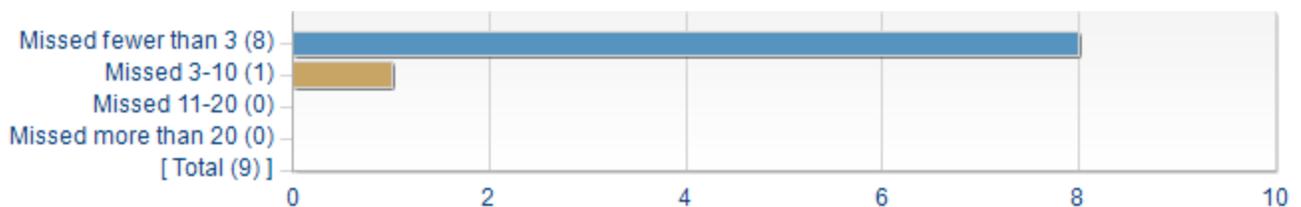
Statistics	Value
Response Count	12
Mean	4.58
Median	5.00
Standard Deviation	+/-0.67

III Statements About The Students:

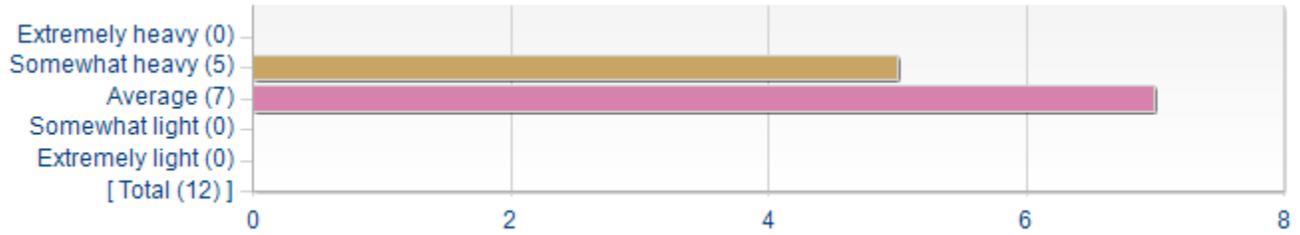
My primary reason for taking the course.



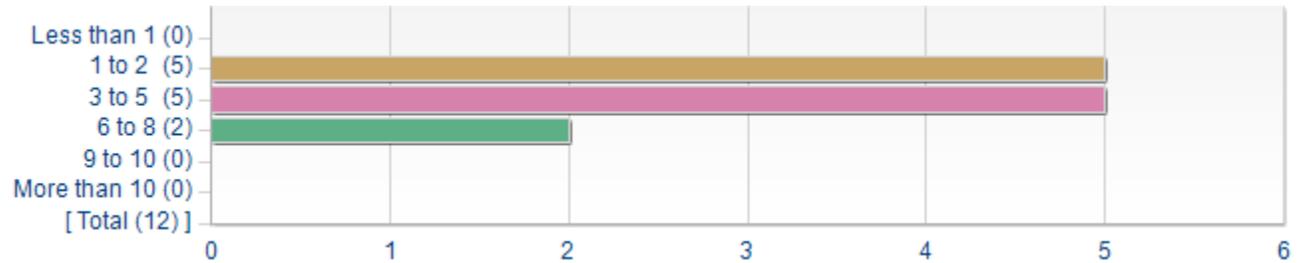
The approximate number of classes or labs that I did not attend



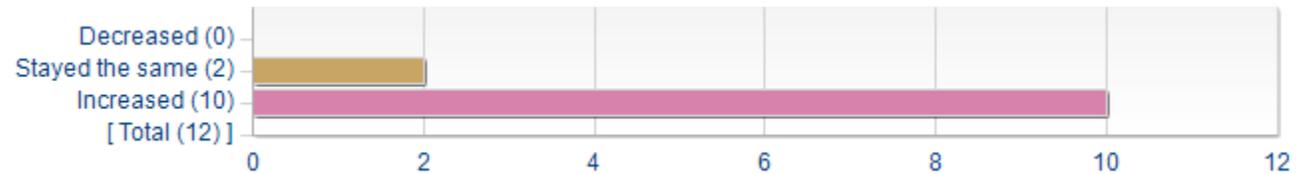
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



IIV Student Comments:

What strengths did your instructor (John Volpe) demonstrate that helped you learn in this course?

Comment
Just a great attitude, one of my favorite professors
He is very knowledgeable and explains concepts and ideas in a very clear way. He is also very understanding to issues that students may have.
John was good at keeping it interesting and using examples to prove his point. You could tell he cared about the content and had a fun field trip which actually helped a lot.
John is a stupendous instructor, and I thoroughly enjoyed this course. John is a funny, engaging lecturer and is extremely knowledgeable. He is very nice and superbly helpful over email, phone, and in-person!
The guest lecturers, topics and the by catch cooking class were all fantastic!! Thank you so much for offering this awesome course :)
Somehow made listening to him talk for 2 hours interesting. Down to earth
John is very passionate about sustainable fisheries and it shows in his teaching. He has inspired the class to think critically about industry, science, consumerism and policies. I have learned so much because of this. The seafood audit downtown was my favorite part! I loved the experiential learning as a way to put my knowledge to the test in the real world.
John is really funny and great lecturer, he is extremely knowledgable and obviously passionate about his work which makes the class even better. It was easy to learn in this class because he has a great way of teaching.
John is awesome, super nice, super funny, and is always available by email and answers right away.
Dr. Volpe's passion for the subject was the greatest strength to the course. Also his use of real world examples helped clarify many topics.
The field trip was a highlight of the course. Definitely keep that for the next class!
He definitely knows his field, and is an interesting lecturer with clear slides.
Very knowledgeable of what the course is focused on. Have had him for 240, but this class was better suited for him because it was so in depth and related to his research.
Great knowledge and passion for seafood sustainability. Always willing to discuss issues with course material and broader concepts/questions.

Please provide specific suggestions as to how the instructor (John Volpe) could have helped you learn more effectively.

Comment
Just have some of the issues with the audit cleared up beforehand to avoid confusion
NOI
Nothing! John is a great professor.
Explained some of the readings further
He set up a "field trip" to the London Chef and I am so thankful for that amazing experience it was a fun learning experience.
More clarity about the assignments and what was wanted and expected from us
I found the direction for the course vague at times. For example, the assignments were never 100% clear and needed constant clarification. The assignments were interesting and I relevant, it was just frustrating not knowing what was going on.

Also, the pop quizzes were not my favourite.

Clearer instructions and dates. The course was very end of term heavy, with no warning, which wasn't the greatest. The audit was interesting and fun, but the instructions were vague and missing realistic aspects which ended up with me wasting a lot of time. Clearly explain, and provide written verification, of the process of the audit project from the beginning not in bits a pieces throughout, such as the inferences vs restaurant info.

Less tables and graphs with not enough explanation. I felt like there was so much info on all the slides (course was harder than expected).

Don't laugh at stupid questions as much. Haha

Please provide specific suggestions as to how this course could be improved.

Comment
The restaurant audit sheet could do with some streamlining to reduce confusion
NOI
The main assignment for this course was the restaurant audit. The course could have been improved simply by making that assignment more clear, but of course the very nature of the assignment made it a little confusing but we eventually got it all sorted! John was extremely helpful in helping up figure out how to do the assignment properly (creating a workable dataset with 40 students!).
just more clarity about assignments. also keep the field trip to London Chef it was incredible and I learned so much!
No more pop quizzes. Instead maybe have us do a discussion group?
Do more field trips!
NO POP quizzes, honestly its impossible to get every classes readings done every week when you have 12 readings a week, for 12 WEEKS, so its all about prioritizing and if you dont tell us the dates we cant prioritize and if you as a prof dont like this restructure the education system because it is all unrealistic and counter intuitive to real learning.
Didn't like the pop quizzes because missed some. Tell us when they are :)

My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	5	42%
No	7	58%
Does not apply (online course, field course, etc.)	0	0%